

Kindergarten IT Program



Tip – New Section 2 and 3 (For parents)

In 2019, the Online TLDS platform has a new function in Section 2 and 3 which allows the parents to complete Section 2 and 3 of the statement online too.

1. Teachers will send a link to the parents after they complete Section 1.
2. You can copy and paste the link to the address bar in a web browser and press enter. You should see the page look like below

The screenshot shows a web browser window with the following elements:

- Address bar: <https://training.linkitau.com/TLDSDigitalSection23/Login/c586a087-dd7c-4900-92d2-74a840c3ce42>
- Form title: Please enter your child's D.O.B to view this TLDS
- Form label: D.O.B
- Form input: A text box containing the placeholder text "dd/mm/yyyy".
- Form button: A blue "Submit" button.

3. Enter your child's date of birth to proceed.
Please note: if you enter your child's date of birth incorrectly 3 times, you will see the following warning message which indicates the link has been **deactivated** and you will need to contact the centre to re-activate the link for you.

This link has been deactivated. Please contact your child's early childhood centre for more information or to request access to this link



- If you enter your child's DOB correctly, you will be able to see the following page which allows you to view Section 1 and to complete Section 2 and 3 online.

Welcome to the Online TLDS

Your child's early childhood service is required to write a Transition Learning and Development Statement (TLDS) to support your child's transition to school.

The TLDS:

- summarises your child's learning and development
- identifies their individual approaches to learning and their interests
- indicates how they can be supported to continue learning.

The information in the TLDS helps prep teachers get to know the children entering their classes and prepare appropriate learning and teaching programs. The TLDS is not a report card.

This TLDS will be shared with your child's school and, if applicable, the Outside School Hours Care service (OSHC). However, if you wish to opt out of having this TLDS shared, please speak with your child's early childhood educator.

Your child's early childhood educator has completed their part of this TLDS and is now seeking your input. Once completed, they will provide you with a final copy.

Please read the information your child's early childhood educator has provided in Section 1.1 (and 1.2, if applicable). Please speak with your child's early childhood educator if you have any questions about the information written in these sections of the TLDS.

You should have received the *Introduction to transition information sheet* from your child's early childhood educator, which provides information about the online platform and privacy. If you have not received this, it is available at the Department of Education and Training website in many different languages: [Transition resources for families](#)

Your child's TLDS

Section 1 (and 1.2 if your child has a disability or developmental delay) has been completed by your child's early childhood educator. It captures details about your child and the early childhood service. [View >>](#)

Section 2 - The child

This section is completed by your child with the support of an adult they know and feel comfortable with. It reflects their feelings and perspectives around starting primary school. [Open >>](#)

Section 3 - The family

- You do not need to complete the entire section all at once. You can scroll down to the bottom and click **Save** and come back to the statement later by clicking **(Saved) Continue**.

Section 2 - The child

This section is completed by your child with the support of an adult they know and feel comfortable with. It reflects their feelings and perspectives around starting primary school. [\(Saved\) Continue >>](#)

- Once you have completed the section, click **Submit** at the bottom of the page. The status of the section will become "Submitted".

Section 2 - The child

This section is completed by your child with the support of an adult they know and feel comfortable with. It reflects their feelings and perspectives around starting primary school. [Submitted](#)

